



Kentucky Financial Empowerment Commission

The Generational Divide in Financial Literacy and Cultivating Financial Wellness

KENTUCKY FINANCIAL EMPOWERMENT COMMISSION TEAM



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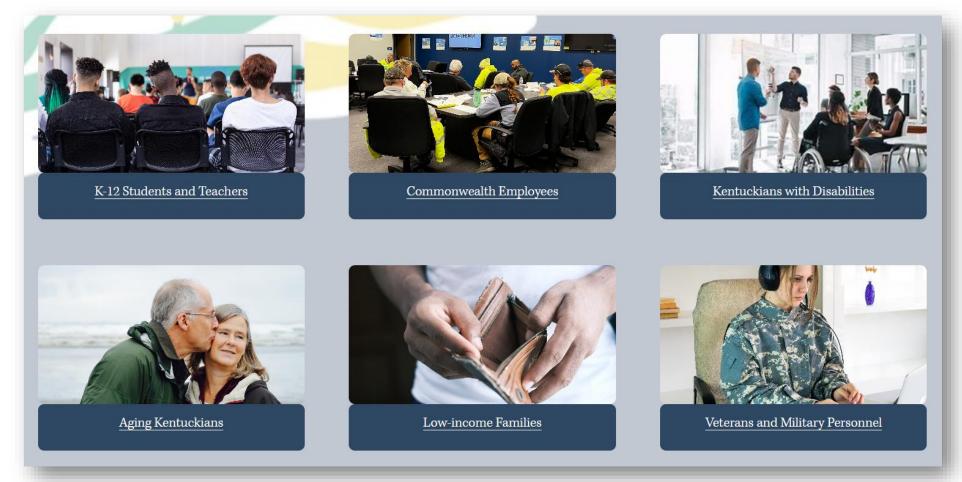
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WHO IS KFEC?





OUR MISSION

Improving the financial literacy and financial education of all Kentuckians



The Generational Divide in Financial Literacy and Cultivating Financial Wellness



What is financial literacy?



The ability to effectively manage and make informed decisions about **personal finances**, including budgeting, saving, and investing.



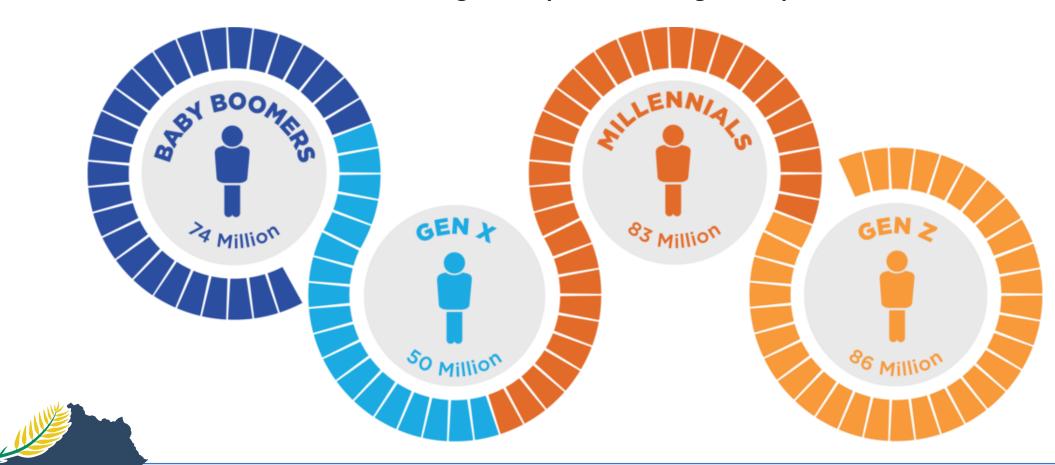
Financial wellness is a relative measure of how well a person manages their financial life.

Improving financial wellness is about practicing better money habits, setting goals and taking steps to achieve them—all with the aim of improving your overall quality of life.

-Forbes



Understanding the Impact Across Age Groups





Understanding the Impact Across Age Groups

2022 Investopedia Financial Literacy Survey polled 4,000 U.S. adults

•About 57% of U.S. adults are invested, but just one in three say they have advanced investing knowledge.



Understanding the Impact Across Age Groups

2022 Investopedia Financial Literacy Survey polled 4,000 U.S. adults

•About half of all surveyed adults feel they have a deep understanding of consuming (managing spending and keeping a budget), paying taxes, and saving.



<u>Financial Literacy Gaps Across Generations (investopedia.com)</u>

Understanding the Impact Across Age Groups

2022 Investopedia Financial Literacy Survey polled 4,000 U.S. adults

•Cryptocurrency and stocks are the most popular assets held by Gen Z, millennial, and Gen X investors, but overall, many Americans (49%) have only a beginner-level understanding of digital currency.



Understanding the Impact Across Age Groups

2022 Investopedia Financial Literacy Survey polled 4,000 U.S. adults

•More than half of each generation expects to retire, and 28% of millennials expect to use cryptocurrency to financially support themselves in retirement, and some Gen X and Gen Z respondents said the same (20% and 17%, respectively).



Understanding the Impact Across Age Groups

2022 Investopedia Financial Literacy Survey polled 4,000 U.S. adults

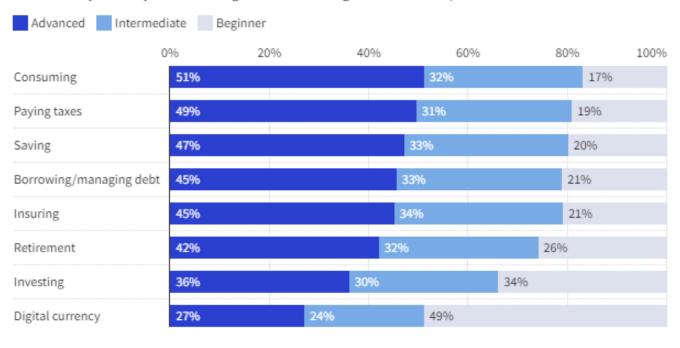
•The Internet is a go-to source for investing and financial education for the young generations: 45% of Gen Z use YouTube, and 30% turn to TikTok. Millennials prefer Internet searches (47%) but also lean on YouTube (40%).



<u>Financial Literacy Gaps Across Generations (investopedia.com)</u>

Americans Feel Least Knowledgeable About Digital Currency and Investing

How would you rate your knowledge of the following financial concepts?

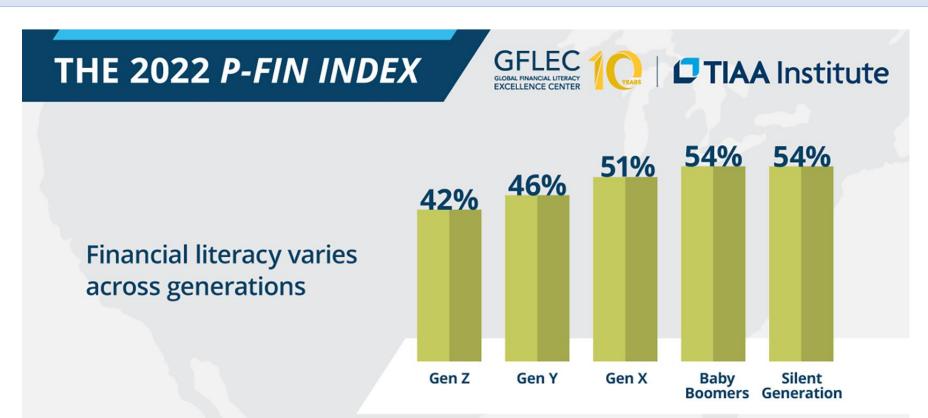


Americans 18-76 N=4,000

Source: 2022 Investopedia Financial Literacy Study (1/27 - 2/7)







% of P-Fin Index questions answered correctly

Source: TIAA Institute-GFLEC Personal Finance Index (2022).

<u>The TIAA Institute-GFLEC Personal Finance Index (P-Fin Index) | Global Financial Literacy Excellence Center (GFLEC)</u>



THE 2022 P-FIN INDEX



People with a very low level of financial literacy are:

(compared to those with a very high level)



to have difficulty making ends meet















to spend more than 10 hours a week on issues related to personal finances

Source: TIAA Institute-GFLEC Personal Finance Index (2022).

<u>The TIAA Institute-GFLEC Personal Finance Index (P-Fin Index) | Global Financial Literacy Excellence Center (GFLEC)</u>



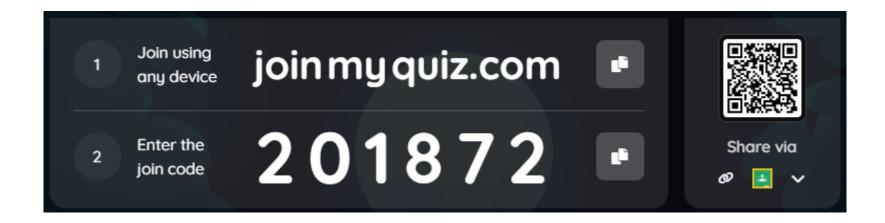
Understanding the Impact Across Age Groups

Who in this room was taught financial literacy in school?





Financial Literacy Quiz













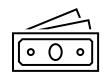
Consumer Skills | 468 plays | Quizizz

Financial Literacy Quiz

How Did You Feel About Your Financial Knowledge?











Understanding the Impact Across Age Groups

Chart 1: An overview of the working generations

Characteristics	Maturists (pre-1945)	Baby Boomers (1945-1960)	Generation X (1961-1980)	Generation Y (1981-1995)	Generation Z (Born after 1995)
Formative experiences	Second World War Rationing Fixed-gender roles Rock 'n' Roll Nuclear families Defined gender roles — particularly for women	Cold War Post-War boom "Swinging Sixties" Apollo Moon landings Youth culture Woodstock Family-orientated Rise of the teenager	End of Cold War Fall of Berlin Wall Reagan / Corbachev Thatcherism Live Aid Introduction of first PC Early mobile technology Latch-key kids; rising levels of divorce	9/11 terrorist attacks PlayStation Social media Invasion of Iraq Reality TV Google Earth Clastonbury	Economic downturn Clobal warming Clobal focus Mobile devices Energy crisis Arab Spring Produce own media Cloud computing Wiki-leaks
Percentage in U.K. workforce	3%	33%	35%	29%	Currently employed in either part-time jobs or new apprenticeships
Aspiration	Home ownership	Job security	Work-life balance	Freedom and flexibility	Security and stability
Attitude toward technology	Largely disengaged	Early information technology (IT) adaptors	Digital Immigrants	Digital Natives	"Technoholics" – entirely dependen on IT; limited grasp of alternatives
Attitude toward career	Jobs are for life	Organisational — careers are defined by employers	Early "portfolio" careers — loyal to profession, not necessarily to employer	Digital entrepreneurs — work "with" organisations not "for"	Career multitaskers — will move seamlessly between organisations and "pop-up" businesses
Signature product	Automobile	Television	Personal Computer	Tablet/Smart Phone	Google glass, graphene, nano-computing, 3-D printing, driverless cars
Communication media	Formal letter	Telephone	E-mail and text message	Text or social media	Hand-held (or integrated into clothing) communication devices
Communication preference	Face-to-face	Face-to-face ideally, but telephone or e-mail if required	Text messaging or e-mail	Online and mobile (text messaging)	Facetime
Preference when making financial decisions Percentages are approximate at the	Face-to-face meetings	Face-to-face ideally, but increasingly will go online	Online — would prefer face-to-face if time permitting	Face-to-face	Solutions will be digitally crowd-sourced



The Generational Divide

Exploring how different generations approach financial literacy and wellness

Baby Boomers:

- Aspirations Job Security
- •Attitude toward technology Early information technology (IT) adaptors
- •Attitude toward career Organizational jobs are defined by employers
- Signature product Television
- •Communication Telephone & Face-to-Face
- •Financial decisions Face-to-Face



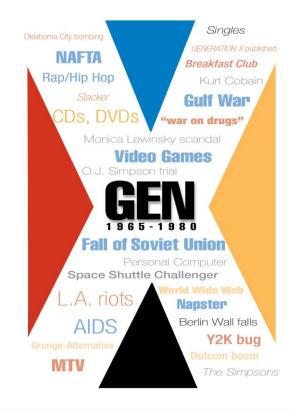


The Generational Divide

Exploring how different generations approach financial literacy and wellness

•Gen X:

- •Aspirations Work-life balance
- •Attitude toward technology Digital immigrants
- •Attitude toward career Early "portfolio" careers loyal to profession
- •Signature product Personal Computer
- •Communication Email and text message
- •Financial decisions Online & face-to-face if time permitting





The Generational Divide

Exploring how different generations approach financial literacy and wellness

Millennials:

- Aspirations Freedom and flexibility
- •Attitude toward technology Digital natives
- •Attitude toward career Digital entrepreneurs work "with" not "for
- •Signature product Tablets & Smart Phones
- •Communication Text, Social Media & online
- •Financial decisions Face-to-face





The Generational Divide

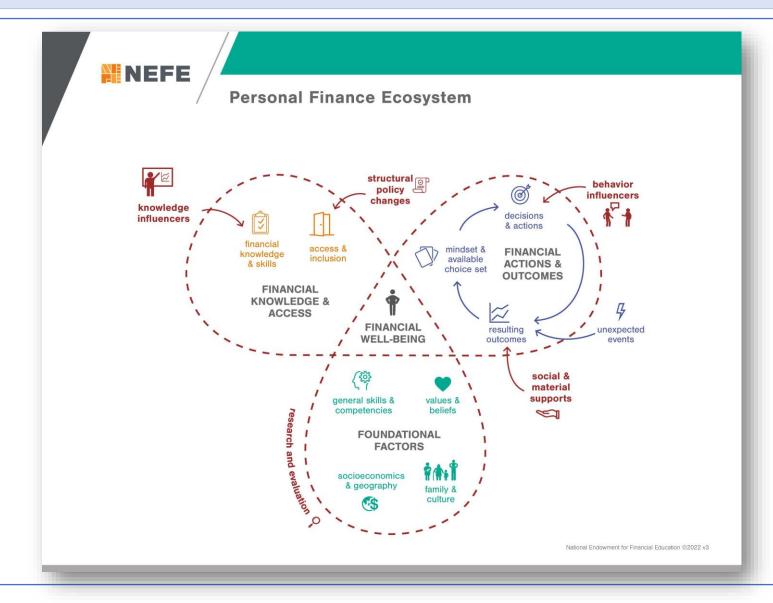
Exploring how different generations approach financial literacy and wellness

•Gen Z:

- Aspirations Security and stability
- •Attitude toward technology "Technoholics" entirely dependent on IT
- •Attitude toward career Career multi-taskers will move seamlessly
- •Signature product Google glasses, nano-computing, 3-D printing, driverless cars
- •Communication Hand-held devices & social media
- •Financial decisions Solutions will be digitally crowd-sourced



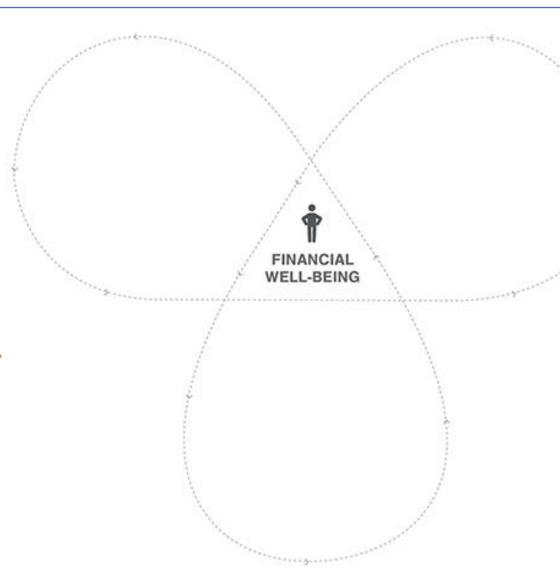




FINANCIAL WELL-BEING IS UNIQUE TO THE INDIVIDUAL

FINANCIAL WELL-BEING FLUCTUATES OVER TIME

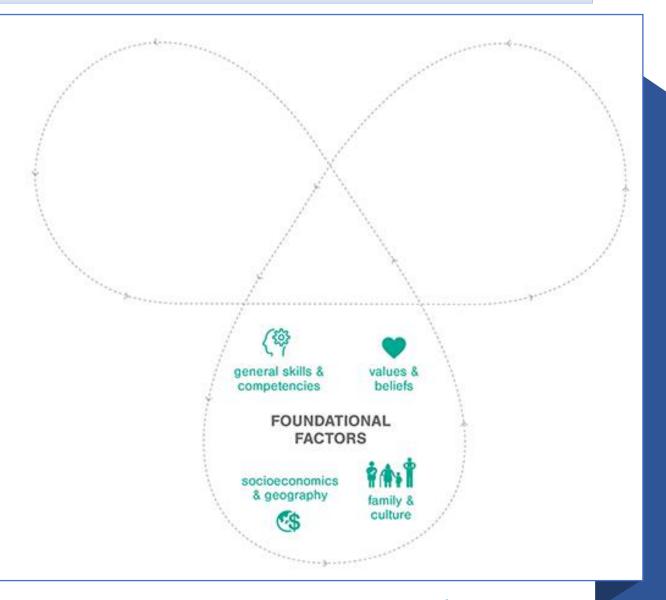
Every individual always has some level of financial well-being, so financial well-being never starts or ends.





Foundational Factors

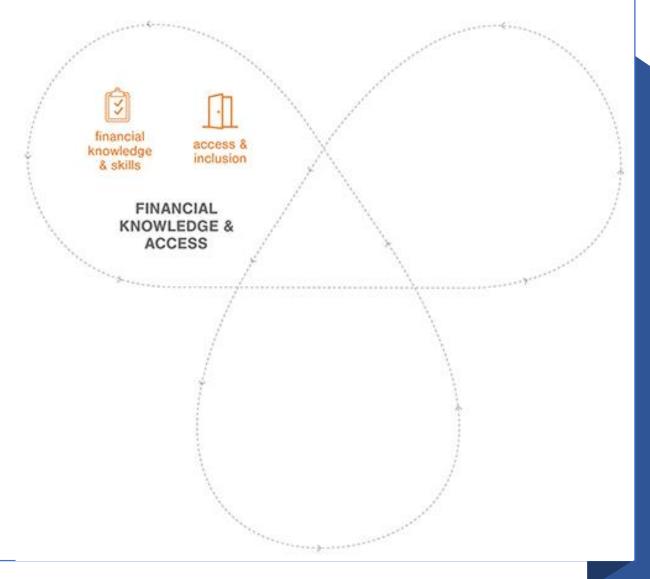
- General Skills and Competencies
- Values and Beliefs
- Family and Culture
- Socioeconomics and Geography





Financial Knowledge

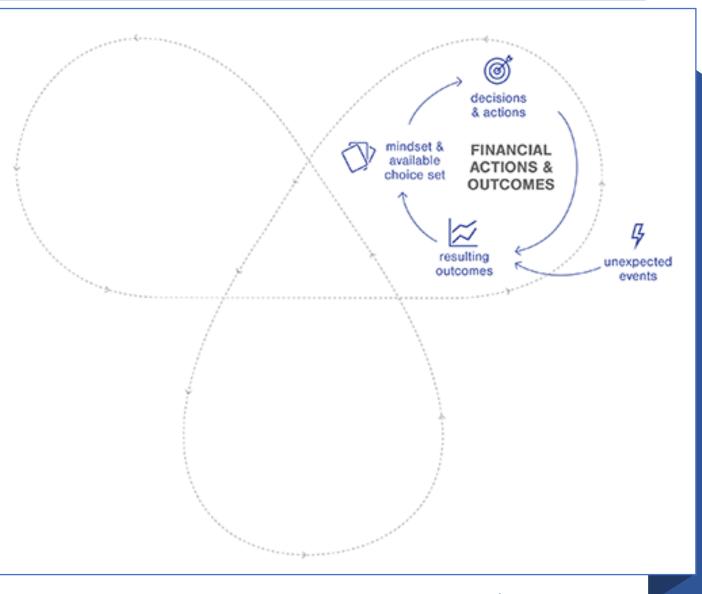
- Financial knowledge
- Financial skills
- Access and Inclusion



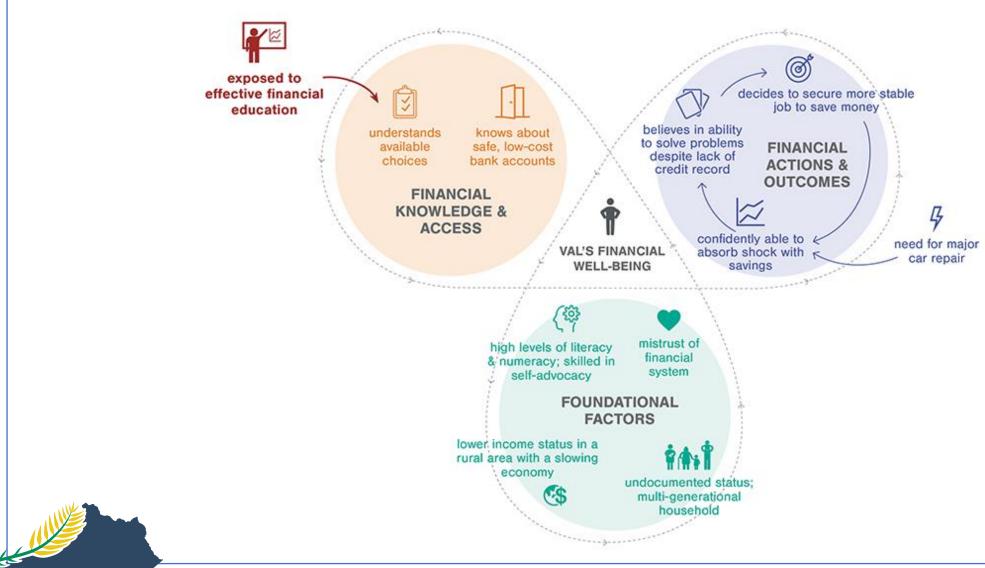


Financial Actions and Outcomes Cycle

- MINDSET AND AVAILABLE CHOICE SET
- DECISIONS AND ACTIONS
- RESULTING OUTCOMES







Cultivating Financial Wellness Across Generations

·What Can YOU Do?

- Find out what your institution is already doing
 - •Do you offer a personal finance course? Is it a required course?
 - Do you have online options available? (Banks & Credit Unions)
 - •Are there any Clubs that promote financial well-being?
- Start the conversation
- •Make Financial Literacy part of your student's success plan
- Promote financial well-being through PSA and awareness
- Add financial literacy to your freshman orientation



Cultivating Financial Wellness Across Generations

• What Are Others Doing?

- •Requiring a Personal Finance Class
- Offering Dual-Credit Personal Finance
- One-on-One Counseling
- •Finance Clubs
- •Fun Events Financial Fairs, Summer Camps
- •Guest Speakers resident experts
- •Creating a Safe Environment for Financial Discussions
- Required Webinars for High-Earning Degrees





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EACH ONE OF US CAN MAKE A DIFFERENCE. TOGETHER WE MAKE CHANGE.



Kentucky Financial Empowerment Commission (kyfec.org)



